

PRINT: ISSN 0972-0073 ONLINE: ISSN 2456-6802

THE ANTHROPOLOGIST

International Journal of Contemporary and Applied Studies of Man



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Anthropologist, 35(1-3): 21-27 (2019)

PRINT: ISSN 0972-0073 ONLINE: ISSN 2456-6802

DOI: 10.31901/24566802.2019/35.1-3.2031

Disjuncture between Engineering Education and the Industry

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KEYWORDS Constructivist Education. Employability. Experiential. Lacuna. Skills Gap. Soft Skills. Workforce

ABSTRACT Engineering education in India is continually evolving, with curriculum developers, and governing bodies of higher education making changes to meet the global challenges in terms of employment and research. Yet, these changes have not been very successful, mainly because the way we measure and assess students' achievements remain the same. Moreover, soft skills related to academic matters and soft skills related to personal and professional development of the young students find no place in the curriculum. This paper aims at presenting the reasons for the gap between the academia and the industry, based on research and observation carried out in engineering colleges in Tamil Nadu and interactions with the industry. This paper is an attempt to discuss how some major changes in the teaching learning process could eliminate some hurdles that fresh engineering students face not only in getting employment but also in succeeding in their professional and personal lives.