



© Kamla-Raj 2017

Taylor & Francis
Taylor & Francis Group**Anthropologist 29(1): 1-7 (2017)**
DOI: 10.1080/09720073.2017.1335811

Truancy and Academic Performance of Colleges of Education Students in South-Western Nigeria: Implication for Evaluation

O. A. Ojo¹, K. O. Adu² and E. O. Adu³***Faculty of Education, University of Fort Hare, East London Campus, South Africa***
E-mail: ¹<dr.oloyedejo@gmail.com>, ²<kemiadu1978@yahoo.com>, ³<eadu@ufh.ac.za>**KEYWORDS** Academic Performance. Colleges of Education. Education. Evaluation. Students. Truancy

ABSTRACT This study investigated the existence of relationship between college physical environment and truancy behavior of college students. Moreover, the study shows the effect of gender influence on truancy behavior. Stratified and simple random sampling method was used to select 120 students each from four colleges of education. The total number of 480 students was involved in this study. The instruments used were three namely: Lecturers Record of Attendance, Statement of Students Result and "College Environment Questionnaires" (CEQ). The research questions answered in the study were four. The statistical tools used to analysis the data ranges from descriptive to Chi-square and t-test. CEQ was checked and validity of the instrument was established by a team educational evaluator. The reliability coefficient was established with test- retest at 0.75. The study shows that there is an existence of truancy among college students and it varies based on gender and the environment. It was concluded that truancy should be eradicated or reduced drastically in order to improve on the academic performance of the students.