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Investigation of the Relationship between the Attitudes of Prospective Teachers towards the Teaching Profession and Their Perception of Information Literacy Self-efficacy Level

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ABSTRACT The present study aims at investigating both the attitudes of prospective teachers towards teaching profession, and their perception of information literacy self-efficacy. The sample consisted of 250 prospective teachers attending different teacher education programs in the Faculty of Education at Eastern Mediterranean University. "Attitude Scale Towards Teaching Profession", "Information Literacy Self-Efficacy Scale" and "Personal Information Form" were used to collect data. The results revealed that 'gender', 'selecting the program willingly', 'loving the profession' and 'professional satisfaction level' were significantly related with prospective teachers' attitudes towards teaching profession. No significant relations were found between above mentioned variables and participants' information literacy self-efficacy perceptions.