



© Kamla-Raj 2017

Taylor & Francis
Taylor & Francis Group**Anthropologist 28(1-2): 52-68 (2017)**
DOI: 10.1080/09720073.2017.1317962

Social Media and its Impact on Academic Performance among University Students

Waleed Mugahed Al-rahmi^{1*}, Akram M. Zeki¹, Norma Alias² and Ali Ali Saged³

¹Ibnu Sina Institute for Scientific and Industrial Research, Universiti Teknologi Malaysia, 81310 Skudai, Johor, Malaysia

²Faculty of Information and Communication Technology, International Islamic University Malaysia, 10, 50728 Kuala Lumpur, Malaysia

³Department of Aqidah and Islamic Thought, Academy of Islamic Studies, University of Malaya, 50603 Kuala Lumpur, Malaysia

KEYWORDS Social Media Use. Engagement. Usefulness. Academic Performance

ABSTRACT Social media has been suggested as an effective tool for educational purpose. Therefore, this study is conducted on two theories, constructivism theory and Technology Acceptance Model (TAM). Moreover, this study conducted an analysis of studies dedicated to social media use for collaborative learning and engagement based on previous research problems of models and theories. In addition, this study applied quantitative approach, and the questionnaire was conducted using 340 students. The results show that social media use is useful, enjoyable and easy to use. Moreover, the students had a feeling of satisfaction using it. They believe that social media can be used positively and that it can provide significant interaction, engagement and collaborative learning with respect to the Quran and Hadith, thus improving learners' performance. The results of this study also revealed the percentage and frequency of the tools of social media used for collaborative learning, sharing, discussion and publishing.