

Human Values Predicting the Self-regulation Strategies

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ABSTRACT The aim of this research is to investigate the predictive power of human values on self-regulated learning strategies. The participants of the research consist of 210 girls and 184 boys, totaling 394 high school students. The 'Human Values Scale' was used to determine human values of students, along with the 'Self-regulated Learning Strategies Scale', which is a subscale of the "Motivated Strategies for Learning Questionnaire". In analyzing research data, stepwise regression analysis was used. According to the results of study, being a pacifist, possessing tolerance, responsibility and friendship to human values significantly predicted dimensions of self-regulated learning strategies. Therefore, the usage of self-regulated learning strategies might be beneficial after the achievement of human values such as being pacifist, and possessing tolerance, responsibility and friendship.