

Editorial

After the 1990's, the World has started to change fast because of technological improvements specially internet based. These improvements have changed not only social systems including educational institutions but also social development and educational perspectives. One of the most striking perspectives related to education: Lifelong Learning.

Lifelong learning has developed considerably as a distinct area of study within education in recent years after specially European Union programs. This thoroughly detailed and considered examination of current thinking in lifelong learning brings together new writing from worldwide experts in the topic, from Czech Republic to the USA, Croatia, Serbia, Slovenia, Taiwan and Turkey to offer a broadranging picture of the position to date. This Special Issue provides a critical summary of current developments in understanding both lifelong learning in the societal context and leadership in education for all. Across the different contributions and sections of the Special Issue covers a wide range of topics related to;

- Learning is more than a cognitive activity in that it includes an affective dimension as well as contextual influences.
- Lifelong learning has implications for the purpose and processes of learning managing systems in educational institutions.

- There are subordinate discourses of lifelong learning that need to be aired and can enrich our understanding of what it means.
- From a modern perspective, leaders should improve their skills and styles in a lifelong learning perspective to develop society and meet its necessities.
- Lifelong learning has a vital effect on society so Lifelong learning can be seen as an antecedent of leadership Lifelong Education is a rising value in the society, education and management systems in all sectors. It affects the way in which societies, educational institutions and leaders improve themselves. Therefore, lifelong education has started to be supported by both European Union and other nationalities in this competitive World.

We would like to thank everyone who contributed to the various processes involved in the making of this Special Issue. All papers submitted to this Special Issue (*New Perspectives to Develop Society: Lifelong Learning and Leadership*) contains 46 reviewed and revised research papers were reviewed by specialist experts from Educational Science and Management academic areas.

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