

Using Films to Teach Proverbs and Idioms for Lifelong Learning***Yasemin Yilmaz Atagul***Istanbul Sehir University, School of Languages, Istanbul, 34662, Turkey**E-mail: yaseminatagul@sehir.edu.tr***KEYWORDS** Audio Visual Aids. Cultural Dimension. Lifelong Education. Teaching Language. Television series.

ABSTRACT The purpose of this study is to measure the efficiency of teaching learners of Turkish as a foreign language, through television series, the proverbs and idioms which can be considered important socio-cultural instruments in terms of the lifelong learning approach. An experimental pattern with pre-test and post-test experiment-control groups are used in this study. The research data were obtained from 137 foreign students at B2 level who study at Fatih University TOMER and Gazi University TOMER. Using the responses of the students to the pre-test and post-test questions, their competence of using proverbs and idioms was examined. It was observed that while the level of success of the experiment group and control group was equal before watching the films, the experiment group's level of success increased after watching them. These findings suggest that this practice is more successful than the classical method of teaching proverbs and idioms.