

The Effect of Gender and Seniority on the Perceptions of Organizational Justice of Teachers in Turkey: A Meta-analysis*

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KEYWORDS Education. Justice. School. Teacher

ABSTRACT The aim of this study, was to identify the effect of gender and seniority, on the perceptions of the organizational justice of teachers who work in Turkey. Within the scope of this research, and concerning the perceptions of organizational justice of teachers, among MA theses, PhD dissertations, and research articles deemed appropriate based on inclusion criteria, 35 studies regarding gender variable, and 22 studies regarding seniority variable, were evaluated. As one of the methods used to synthesize research results, the meta-analysis method was the method used in this research. In the research, it was discovered that among the personality variables, seniority and gender, had little effect on the perceptions of the organizational justice of the teachers. In the result obtained from the moderator analysis made in accordance with the gender variable; the moderator effects of the educational stage, branch, and the gender of the teachers, were determined.