

Reflective Portfolio Assessment in an EFL Context

Hüseyin Efe

*Artvin Coruh University, Faculty of Letters and Sciences Artvin, Turkey 0800
E-mail: efe@artvin.edu.tr*

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ABSTRACT Learning a foreign language is a lifelong endeavor, which requires learners to approach it from a reflective and lifelong learning perspective. It is therefore essential to know to what extent learners are reflective. Portfolio assessment is a learner-centered form of assessment used to monitor learner development. This study based on semi-quasi experimental design was conducted at Artvin Coruh University, Turkey to see the impact of reflective portfolio assessment on their language development for the Test of Foreign Language, YDS, which is an English language proficiency test. The way in which reflective portfolio development and implementation has been developed is briefly described, followed by a survey on the use of the portfolio to determine the learners' perceptions about the assessment. The findings reveal that reflective assessment was beneficial for the learners' language development and that the learners had positive attitudes toward the use of the assessment of reflective portfolios.