

Lifelong Learning Competency Perceptions of Teacher Candidates According to a Teacher Training Program*

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KEYWORDS Life-Long Education. Pre-service Teacher. Skills. Training Program

ABSTRACT The purpose of this study is to analyze the competency perceptions of teacher candidates relating to life-long learning in terms of several variables within the scope of a teacher training program. The sample of this study consists of 965 teacher candidates having education in the 3rd and 4th grades in the Faculty of Education of Celal Bayar University in the 2014-2015 academic year. "The Life-long Learning Competency Scale", developed by researchers as a data collection tool and Screening Model were used in the study. Analysis of the data was performed with an SPSS 17.00 program. From the results obtained from this study, it is seen that a significant difference has been created in the "personal enterprise and entrepreneurship competency perception" attitudes of teacher candidates in terms of the gender variable. Hence, the reasons for these differences should be sought in detail by studies carried out in the future.