

Characteristics of Diversity Leadership According to Teachers

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ABSTRACT The objective of this study is to reveal how teachers define 'diversity leadership' and the characteristics a diversity leader should have. The study was conducted with a phenomenological method, one of the methods of qualitative research. The study group of the research consists of 25 voluntary teachers selected through convenience sampling method. Research data was collected using a semi-structured interview form and they were analyzed by means of content analysis technique, one of the qualitative data analysis techniques. In the study, the teachers were asked to define diversity leadership and list the characteristics of a diversity leader. As a result of the study, it was found that teachers made identifications similar to the definitions in the literature. It was further discovered that some of the characteristics required to be held by diversity leaders are peculiar to diversity leadership in particular, whereas some others also include general leadership traits.