

Teachers' Perception of 2nd Grade English Curriculum of Primary School in Turkey

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ABSTRACT This study aims to determine the teachers' perception of primary school 2nd grade English curriculum that started to be applied during the school year 2013-2014. The study uses the case study method, one of the qualitative research methods. The results of the study show that teachers possess generally positive views towards the curriculum but that some problems were experienced concerning the elements of the curriculum and application of the lessons. In this context, teachers have expressed that the curriculum could be extended by taking the levels of the students into consideration but that some of the subjects were not appropriate for the levels of the students; that the speaking and listening skill acquisitions included in the curriculum were adequate and covered important subjects but that the students' preparedness affect the transfer of acquisitions and that the curriculum was not prepared in a way to inform teachers.