

Development of the Teacher's Burnout Scale

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ABSTRACT An organization's strength weakens and disappears when benefit and interest of people inside and outside the organization reduces. In this study, teachers who are inevitable pieces of education are taken into the basis of the study to search the organizational burnout levels at the secondary level schools of North Cyprus. Four concepts are used as the independent variables (organizational justice, trust, commitment, depersonalization) and the concept of burnout is used as the dependent variable. The overall aim of this study is to develop a scale that will determine levels of organizational justice, trust, commitment and depersonalization levels of teachers and to sort out whether these variables directly or indirectly affect the burnout levels of teachers. After ending up with the pilot practices, 8 non-working items were removed from the scale and "Teacher's Burnout Scale" is said to be developed to measure the burnout levels of the teachers.