

School Culture and Academic Achievement of Students: A Meta-analysis Study

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ABSTRACT The relationship between school culture and academic achievement was tested through meta- analysis in this paper. 54 studies of which only 25 can be included to the meta- analysis were examined in literature review. Through this paper, sample group of 20287 people was formed by gathering 25 independent studies. Based on the findings of analysis which were made by using random effects model, there were no publication bias in the obtained data and it was confirmed that school culture had a statistically significant effect on students' academic achievement.