

Organizational Commitment and Citizenship Behaviors among Teachers

Ali Riza Terzi

*Balikesir University Necatibey Faculty of Education,
Department of Educational Sciences, Turkey
Telephone: (+90266) 241 2762, Fax: (+90266) 249 50 05,
E-mail: terzioglu53@hotmail.com*

KEYWORDS Organizational Commitment. Citizenship Behavior. Primary School. Secondary School. Teachers

ABSTRACT This study aims to explore the effects of organizational commitment on organizational citizenship behaviors of primary and secondary school teachers in a Turkish context. The sample comprised of 332 teachers working at primary and secondary schools in Turkey. A scale that aimed to measure the teachers' organizational commitment and their organizational citizenship behavior was used to collect data. Mean scores, Pearson moment correlation coefficients, and simple linear regression analyses were carried out to analyze data. Positive relationships exist between organizational commitment and organizational citizenship behavior. The results indicated that organizational commitment was a significant predictor of organizational citizenship behavior.