

Multicultural Competence of Instructors in Turkish Language Teaching Centers

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ABSTRACT As a result of globalization, multicultural societies around the world are increasingly affected by popular trends, immigration, and mass media. Because people from different cultures correspondingly influence the education in a region, teachers should be prepared to address the subject. Instructors at Turkish language teaching centers deal with an especially wide variety of students, demanding competence in multicultural education as well as a positive attitude. This research investigates the perceptions of instructors working in Turkish language teaching centers with regards to multicultural awareness, ability, and knowledge while also considering their gender, career longevity, and education levels. A total of 61 instructors (40 female and 21 male) from 18 universities participated in this research. Data was gathered with the Multicultural Competence Perception Scale, and the instructors' multicultural competence was found to be sufficient. While no meaningful difference was found with regard to multicultural competence between education levels and career longevity, the female instructors did demonstrate greater multicultural competence than the males.