

School Directors and Differences in Leadership Style Depending on Gender

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KEYWORDS Management Style. Orientation for People. Orientation for Tasks

ABSTRACT There is a certain paradox regarding gender in educational institutions. Although there are many more females among teachers, this trend has not developed regarding school directors. One of the reasons is the common opinion that the post of school director is more appropriate for men as women use different styles of management that are not favorable for this kind of position. The aim of this quantitative research is to determine the existence of differences in leadership styles in schools according to gender. The sample included 105 randomly chosen directors from high schools and primary schools in Serbia. For purposes of research, the Blake-Mouton Managerial Grid model was used for the evaluation of leadership behavior. The research results showed that there is no difference between management style regarding gender. The results imply a need for maintaining a balanced participation of women and men during the selection process of a school director.