

Effect of Gender on Humanistic Values¹

**Cagla Girgin Buyukbayraktar¹, H. Irem Ozteke², Sahin Kesici³, Bulent Dilmac⁴,
S. Barbaros Yalcin⁵ and Halil Eksi⁶**

¹*Occupational Education Faculty, Selcuk University, 42003 Konya, Turkey*

^{2,3,4,5}*Ahmet Kelesoglu Educational Faculty, Necmettin Erbakan University,
42090 Konya /Turkey*

⁶*Atatürk Educational Faculty, Marmara University, 34722 Istanbul/Turkey*

E-mail: ¹<cagla.girgin@hotmail.com>, ²<iromozt_1907@hotmail>, ³<sahinkesici@konya.edu.tr>, ⁴<bulentdilmac@gmail.com>, ⁵<barbarosyalcin@konya.edu.tr>, ⁶<halileksi@marmara.edu.tr>

KEYWORDS Adolescents. Gender Roles. Gender-appropriate Belief Patterns. Cohen's Technique

ABSTRACT The aim of this paper is to determine the effect of gender on humanistic values. The study group is composed of 256 high school students. The "Humanistic Values Scale" was used to determine humanistic values. Humanistic values in the scale are measured with 42 items in six dimensions. This study was conducted in "Relational Screening Model". Screening models are research approaches that aim to describe a past or current situation as it was or as it is. Quantitative data obtained as a result of the study were analyzed using the independent t-test, which is used to determine the relation between dependent variable and independent variable and Cohen's technique. According to the findings of the paper, while the effect of gender on responsibility, honesty and tolerance as sub-dimensions of humanistic values was small, its effect on friendship was medium and its effect on being peaceful was great. Discussions and suggestions are made in line with the results.