

Improving the Summarizing Skills Through Text Structure-Based Strategies

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ABSTRACT In Turkish Language Teaching, there are product-based activities rather than process-based with the same kind of comprehension and summarizing activities in different genres. The aim of this research is to propose a number of tasks based on text structure to develop summarizing skills in Turkish Language Teaching and to determine their effectiveness to equip students with appropriate strategies. Comprehending essays is important for cognitive and intellectual development. A two-group control group pretest-posttest design was used during the research with the sample of 25 7th grade Turkish students for each group. The groups were evaluated by means of a summary writing assessment rubric. Mann Whitney U Test ensures that two groups were equal, and the difference between the groups is significant in all subdimensions of the summary writing assessment rubric. The Wilcoxon signed-rank test for test group indicated the summary writing instruction elicited a statistically significant change in writing summary texts.