

A Study on the Validity and Reliability of the University Placement Exam Success Scale

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ABSTRACT This paper aims to provide a scale in order to determine teachers' perspective on the LYS success. A 45-item scale was developed as a result of literature review. In order to check the validity and reliability, the scale was applied to 638 high school teachers working in 36 public schools in *Kocaeli*. In this paper we show that the LYS-success scale can be used due to its high validity and reliability assured through confirmatory and exploratory factor analysis and due to the fact that components, 12 item and 4 factors, forming the LYS-success scale have desired qualifications. LYS about the success of students, parents and administrators in the area will contribute to the development of scales.