

Environmental Education in the Context of Child's Interaction with Nature According to Maria Montessori

Abdullah Durakoglu

***Abant Izzet Baysal University, Faculty of Arts and Science, Bolu, 14280, Turkey
Telephone: +90 374 2534324, Fax: +90 374 2534642, E-mail: adurakoglu06@gmail.com***

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ABSTRACT This paper addresses the ideas of Maria Montessori (1870-1952), Italian educator who established the most widespread educational method of the world, in relation to environmental education in the context of child-nature interaction as well as the practices applied within the framework of these ideas. The paper is composed of two parts. The first part includes the ideas of Montessori about child-nature interaction and information on how such interaction takes place in Montessori schools. The second part of the paper comprises of the ideas of Montessori about environmental education and information on the practices applied within the framework of environmental education. Therefore, the paper includes information on both theory and practice. In the consequence of the paper, it was observed that Montessori attributed great importance to human contact with nature and that her method laid emphasis on this idea.