

Voices: Turkish Students' Perceptions Regarding the Role of Supplementary Courses on Academic Achievement

Dolgun Aslan and Hasan Aydin

Curriculum and Instruction Department, Yildiz Technical University, Istanbul, Turkey

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ABSTRACT This study aimed to explain perception and place of private establishments preparing students for various exams, in educational sector. A non-experimental quantitative method used for collecting data. Likert scale questionnaire applied to the students. The questionnaire applied to preparatory and first class students of the public and private universities. The participants of the study were 3321 public, private, vocational, science high school graduates, 2327 of them were boys and 994 of them were girls. 356 of the participants were in the rank of first 1000 and the rest of the participants were not in the first 1000. Data were analyzed by using SPSS 17 packet program and means, and standard deviations for each item were calculated. The results of the study showed that participants had a positive perception about existence and function of private establishments preparing students for various exams.