

A Study on Correlation between Self-efficacy Perceptions and Writing Skills of Students with Turkish Ancestry and Foreign Students

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ABSTRACT Self-efficacy perception is among the titles education researches have recently attached great importance to. Writing skill that is taught through a programmed education process among the basic language skills is a skill that can be improved through lots of variables. It is believed that self-efficacy perception also influences writing skill as is the case with many skills of education process. In this study, efforts were exerted to establish correlation between self-efficacy perception and writing skill level of students with Turkish ancestry and foreign students based on various variables. Results achieved indicate that there is a correlation, partial tough, between self-efficacy perception and writing skills of the foreign students learning Turkish.