

The Use of E-Portfolio to Improve English Speaking Skill of Turkish EFL Learners

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ABSTRACT This study investigates the effect(s) of e-portfolio on the speaking skills of Turkish EFL learners. It examines whether e-portfolio has a similar positive effect on improving speaking skills as it does on writing skills. The study was carried out with 17 students in an English Language preparation department of one of the universities in Turkey. The students were given two assignments depending on the units covered in their listening and speaking courses. They were required to prepare and video record or audio record their assignments, and upload them to www.lore.com, which was used as an e-portfolio platform. To collect data, interviews, self-assessment papers, and cover letters were used. The collected data were analyzed using content analysis. Results show that e-portfolio is equally effective in Turkish EFL learners speaking skills as it is with their writing skills.