

Classroom Environment: What Does Students' Drawings Tell?Riza Ulker^{1#}, Zuhail Yilmaz^{2*}, Atika Solak^{3\$} and Leyla Erguder^{4\$\$}¹ Early Childhood Education Department, ²Elementary Mathematics Education Department,
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^{\$\$}leyla.erguder@std.zirve.edu.tr**KEYWORDS** Classroom Environment. Student Perception. Drawing. Authority. Classroom Interaction**ABSTRACT** It is important to design a classroom environment that meets the needs and perception of students to ensure effective communication and learning environment. Aim of this study is to provide a view about students' perception elicited from their drawings followed by their written descriptions about their ideal classroom settings and how could this study inform educators as they design classrooms. Drawing and written record of students' descriptions were used as a data collection method. 50 students from private primary school were participated in the study. Content analysis method was used to analyze the data. Findings from this study reveal that students typically did not give authority to teachers instead they gave authority to students or technology tools. Second findings of the study reveal that majority of students' drawings included evidences related to interaction with technology instead of teacher-student and student-student interaction.