

ISSN 0972-0073

THE ANTHROPOLOGIST

International Journal of Contemporary and Applied Studies of Man

© Kamla-Raj 2013
PRINT: ISSN 0972-0073 ONLINE: ISSN 2456-6802

Anthropologist, 16(1-2): 145-152 (2013)
DOI: 10.31901/24566802.2013/16.1-2.14

Technology Use in Reflective Teaching: A Practicum Research Project

Dogan Yuksel

*Kocaeli University Faculty of Education, Department of Foreign Languages Education
Umuttepe Kocaeli 41380 Turkey*

Fax: 0090262 303 2403, E-mail: doganyuksel@yahoo.com

KEYWORDS Teacher Education. Reflective Teaching. Teacher Diaries. Role of Technology

ABSTRACT The aim of this study is to combine the practice of reflective teaching and technology. With the help of a group created on Facebook which was accessible only to the group members taking part in the reflective teaching process, an interactive discussion environment was created and the student teachers commented on each others' performances based on the diaries prepared after each practice. After analyzing the student teachers' diaries and their peers' comments in terms of their focus and issues discussed, it was observed that the student teachers could recognize the problems they encountered quite easily and they could identify the difficulties their peers experienced while teaching; however their evaluations of the reflective practice were not comprehensive or remedial.