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Analyzing Views of Intermediate Phase Educators with Regard to Their Experiences of the Revised National Curriculum Statement

Jacob M. Selesho* and Thabo Monyane

*School of Teacher Education, Central University Technology,
Free State Bloemfontein, South Africa*

**E-mail: jselesho@cut.ac.za*

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ABSTRACT The study examines the views of Intermediate Phase Educators on the viability of Revised National Curriculum Statement (RNCS). The study also aimed at examining the views of the Intermediate Phase Educators and their perceptions with regard to the implementation of RNCS in Mangaung schools and its impacts on their teaching philosophy. The findings from this study pointed to problems such as educators receiving inadequate training on implementing RNCS. Another finding showed poor planning in terms of the preparation and allocation of teaching and learning support material to the schools and all these factors foster negative perceptions among educators. It is the light of the latter cited problems that the researcher got motivated to engage in an analytical research study of the views educators hold with regard to Revised National Curriculum Statement, in particular, the educators in the intermediate phase. On the basis of the findings of this study, a number of recommendations for the implementation of RNCS are given which requires support and monitoring, this should be provided by the department officials. The support and monitoring stage should be followed by training of the educators. Workshops should be designed by the departmental officials for professional development of educators on the topics consistent with thrust and vision for the curriculum. There should be adequate supply of learning support material which is essential to the effective running of an educational system.