

Challenges Regarding the Implementation of the Revised National Curriculum Statement

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KEYWORDS Curriculum Development. Outcomes Based Education. Curriculum Implementation

ABSTRACT The study examines the views of Intermediate Phase of educators on the viability of Revised of National Curriculum Statement (RNCS). The aim of the study is to make an analysis of the views of the Intermediate Phase Educators perceptions about the implementation RNCS in Mangaung. The study applied a qualitative research method. Questionnaires were used as the main data gathering instrument because they preserve the anonymity of the respondents thereby encouraging honest. The study revealed that educators differ in terms of the problems that they encountered in the implementing RCNS in the GET band. The findings from this study pointed to problems such as educators receiving inadequate training on the implementation. It was also revealed that no monitor and evaluation was done by the respective official. Another finding, showed that teaching and learning support material arrived late and that there was a large shortage of such material.