

Effective and Ineffective Lecturers: University Students' Perspective in Zimbabwe

Regis Chireshe

*Department of Further Teacher Education, University of South Africa, Preller Street,
 Muckleneuk Rigde, City of Tshwane, P.O. Box 392, UNISA 0003, South Africa
 E-mail: chireshe@yahoo.co.uk, chirer@unisa.ac.za*

KEYWORDS Effective Lecturing. Lecturer Effectiveness and Ineffectiveness. Students' Perceptions. Zimbabwe

ABSTRACT The study investigated university students' perspective on effective and ineffective lecturers. A qualitative survey design was used. A letter questionnaire was used to collect the data. Seventy- seven students participated in the study. Content analysis was used in analyzing the data. The study revealed that effective lecturers were well organized, competent, always involved students, friendly and readily available. The study found that effective lecturers were regarded as fair in their marking. The study also found that ineffective lecturers did not plan for their lectures, came late for lectures, were not knowledgeable, were not contributing to students' seminar presentations, were intimidating students, were not involving students, were boasting about their qualifications and family and were biased in their marking. It emerged that ineffective lecturers' marking did not highlight strengths and weaknesses of students. Recommendations were made to improve on the effectiveness of university lecturers.