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Implementation of the Primary School Curriculum Modules in Nigeria: The Role of Supervision

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ABSTRACT This paper focuses attention on the content of the primary school curriculum modules and the role of school supervision in the interpretation and application of the curriculum contents by teachers. Identified roles of school supervision includes: effective school inspection and instructional supervision, regular workshop for school inspectors, headmasters and teachers on the interpretation and application of the curriculum contents. Formation of standing curriculum supervision committee at the federal, state and local government levels, allocation of adequate fund and time for effective study of the curriculum modules and dynamic leadership by supervisors are also essential for the positive coordination of the implementation of the curriculum modules in the 21st century.