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 PRINT: ISSN 0972-0073 ONLINE: ISSN 2456-6802

Anthropologist, 13(1): 33-38 (2011)
 DOI: 10.31901/24566802.2011/13.01.06

Factors Determining the Effectiveness of Secondary Schools in Nigeria

I. A. Ajayi and Haastrup T. Ekundayo*

*Department of Educational Foundations and Management, Faculty of Education,
 University of Ado – Ekiti, Ekiti State, Nigeria
 E-mail: isaacabiodun2005@yahoo.com >, *< haastrup2006@yahoo.com>*

KEYWORDS Cognitive. Affective and Psychomotor Achievements. School Facilities. Teachers' Quality. Learning Environment

ABSTRACT The study examined the factors determining the effectiveness of secondary schools in Nigeria. The study was a descriptive research design of the survey type. The population comprised all the teachers, principals as well as parents of students in public secondary schools in south – west Nigeria. The sample comprised 1200 teachers, 300 parents and 60 principals from 60 secondary schools. Multi-stage random sampling technique was used to select the sample. Three sets of instruments were used to collect the data for the study. The data collected were analysed using frequency counts, percentage scores and multiple regression analysis. The study revealed that the secondary schools were effective in the affective and the psychomotor domains but not effective in the cognitive domain. The study further revealed that learning environment, monitoring of students' progress, school facilities and teachers' quality made significant contributions to school effectiveness. Learning environment was the best predictor of school effectiveness. It was therefore recommended that the government and school administrations should intensify efforts towards improving the level of cognitive achievement while more emphasis should be placed on institutional factors such as teachers' quality, learning environment, school facilities and monitoring of students' progress in order to improve the effectiveness of schools.