

The Relationship between Personality Types and Career Choice of Secondary School Students in Federal Government Colleges in Nigeria

Dickson Onoyase¹ and Anna Onoyase²

¹*Department of Educational Administration and Policy Studies, ²Department of Counselling
Psychology, Delta State University, Abraka, Delta State, Nigeria*
E-mail: dickonoyase@yahoo.com

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ABSTRACT: The study was carried out to investigate the Relationship between Personality Types and Career Choice of Secondary School Students in Federal Government Colleges in Nigeria. The researchers formulated one hypothesis to guide the study. The researchers employed random sampling method to draw a sample size of six hundred and sixteen (616) senior secondary two students. The two instruments used for the study were Students' Personality Questionnaire (SPQ) and Students' Career Choice Questionnaire (SCCQ). The first instrument has a coefficient of .89 while the second has a coefficient of .81. Both have content validity and language appropriateness. The chi-square statistical analysis was used to analyze the data. The hypothesis was tested at 0.5 level of significance. The results showed that there were significant relationships between the Artistic, Social, Enterprising and investigative personality types on one hand and career choice on the other. However, no significant relationships were found between the realistic and conventional personality types and career choice. Based on the findings it was recommended, among others, that practising counsellors should give priority to career guidance in schools so as to enable students align their personality types with intended careers and also that emphasis should be placed on the importance of psychological testing in counsellor-training programmes in Nigeria's institutions.