

## **High IQ Adolescents Under Stress: Do They Perform Poor in Academics**

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**ABSTRACT** The study was aimed at finding if any relationship exists between psychological stress and academic achievement of high IQ adolescents . Subjects were high IQ adolescents having IQ 110 and above . Bisht Battery of Stress Scales was used to assess the amount of stress on these adolescents. Academic achievement was assessed on the basis of average of marks obtained in last three examinations. Correlation coefficients between stress scores and academic scores were computed . Academic achievement was found to be negatively and significantly correlated with all types of stress except existential stress .