

Towards Understanding the Underlying Constraints in Gaining the Goal of Education by Scheduled Caste and General Caste Students

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ABSTRACT Emphasis on human rights has been rightly made to commence its journey from the starting block by embracing the logical necessity of safeguarding inalienable rights of the children vis-à-vis education and more importantly primary education. The path to achieve the above enshrined goal is strewn with hindering obstacles embedded in our social structure characterized by confounding deep and wide social division and skewed distribution of income. This article aims at finding socially influencing factors for the discovered symptoms of “non-attendance/low attendance” and “wastage,” which indeed become both “cause and effect” of underdevelopment. As a result, a serious duty is cast upon the Government to play a driving role to ensure a friction free path for primary education for the purpose of attaining the desired goal.