

Who Joins Ashram Schools? **(A Study of Ashram Schools in Karnatka)**

A. R. Das, R. V. K. Naidu and N. Sreedhar

KEY WORDS Socio-economic Profile. Education Scheduled Tribe.

ABSTRACT Educational inequality among Tribal children is a resultant of the socio-economic backwardness of their home environment and the illiteracy of their parents. After independence, several educational and welfare inputs have gone in to ameliorate the downtrodden Scheduled castes and the Tribal children to attain parity with other children in the educational attainments. Ashram School is one such input specially designed to suit children from Tribal background to attain better levels of education. An attempt is made in this paper to examine as to who joins and avails the input of ashram Schools and whether or not the socio-economic variance prevalent in their home environment is the causative factor for the differential utilization of the educational facilities provided for their educational advancement.

Authors' Addresses: **A.R. Das** and **R.V.K. Naidu**, Department of Sociology, S.K. University Anantapur 515 003, Andhra Pradesh, India
N. Sreedhar, Govt. Degree College, Pavagada, Karnataka, India