

**Prevalence of Behavior Problem among the Students of
Government Primary School in Rural Area
Assessed by the Teachers**

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ABSTRACT The study was conducted to identify prevalence of behavior problem among the students of Government Primary School in rural area. This was an exploratory and differential research to identify behavior problem among the students of Government primary schools in rural region drawn from 1 to 4th standard through Behavior Rating Questionnaire. The data were subjected to percentage and chi-square analysis. The results revealed that the prevalence of anxious/depressed, hostile/aggressive, withdrawal/solitary, conduct, learning, hyperkinetic, emotional/impulsive problem was 60, 32, 30, 20, 16, 11 and 9 percent respectively as assessed by the teachers. The results / revealed that the percentage of girls was high on conduct problem compared to boys, but, boys percentage was high on learning problem compared to girls, whereas, the boys and girls were similar on hyperkinetic, emotional/impulsive, anxious/depressed, withdrawal/solitary and hostile/aggressive problem.