

A Comparative Study of College Girls from Four Streams of Education Regarding Their Beliefs about Upbringing of Children

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ABSTRACT The study compared college girls from four streams of education (Home Science; Arts with Home Science as a subject; Arts with subjects other than Home Science and Science – Medical group) regarding their beliefs about upbringing of children and found out which of the four streams of education contributes most to the modernization of college girl's beliefs about this aspect. The sample for Home Science stream was drawn entirely from College of Home Science, Punjab Agricultural University (P.A.U.), Ludhiana and the samples for rest of the streams were taken from Government College for Women, Ludhiana. A total sample of 360 college going girls i.e. 90 students from each of the four streams of education was drawn. In each stream, out of 90, 45 students were taken from year I and rest 45 from year III of education. A standardized questionnaire on ideas about children was used to gather student's belief regarding upbringing of children. Z-test of different proportions and modernity scores were used to analyse the data. The results indicated that girls from Home Science stream attained the highest average modernity score followed by that from the Science stream on the beliefs regarding child's upbringing. It was concluded that Home Science stream contributed most to the modernization of college student's beliefs regarding child's upbringing and it is the "content" of education imparted in the Home Science stream which resulted into qualitative difference in this respect.