

An Appraisal of the Time Differentials in Adjustment among Children in Laboratory Day Care Centre

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ABSTRACT The present study aimed to assess the time differentials among the newly admitted children in the Laboratory Day Care Centre. The study was based upon a sample of 32 (15 male and 17 female) children admitted in April, 2009 & 2010 sessions, as well as their 'Care Providers (n=3)' and 'Parents of the sample children (n=32)'. Observation-cum-Interview method was used for data collection for the study. Based on their non-adjustment reactions, the children were divided into two categories ('Early Adjusting Children' and 'Late Adjusting Children'). This categorization was based on an opinion survey conducted in the five 'Early Childhood Care Centres' in Ludhiana City. As per the opinion of the supervisors the 3 weeks time period was kept as the demarcating line for 'Early and Late Adjusting' categories of children. Therefore all the children taking more than 3 weeks time for their comfortable adjustment to the Laboratory Day Care Centre were designated as the 'Late Adjusting Children'. The results of the study highlighted that the girls were taking more time in adjustment as compared to the boys, but the gender differentials within these two categories were found to be statistically non-significant.