

## **Effect of Methods with Linguistic Packages and Socio-economic Background on the Overall Achievements of Senior Secondary School Students in Essay Writing**

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**ABSTRACT** This study investigated the effects of the combination of reading-writing, discussion and lecture methods with packages of linguistic inputs and socio-economic background on the achievement of Senior Secondary School students in essay writing in Nigeria. Two research questions and two hypotheses were formulated for the study. The design of the study was Quasi-experimental pre-test – post-test and control group. The population is the Senior Secondary Schools in Ekiti State Nigeria. A sample of five hundred and twenty-one students were elected for the study from eight randomly selected secondary schools. Four different instruments were used for the study. A pre-test was administered on the students before the treatment. The students were taught for six weeks before an achievement test was administered on them. The data collected were subjected to statistical analysis using Analysis of Variance and Analysis of Covariance and Post hoc analysis. The findings from the study show that the combination of linguistic package with reading-writing was the best method to enhance students' performance in essay writing. Also, the result shows that socio-economic status influence students' performance in essay writing. It was recommended that teachers should take the advantages of the reading-writing method combined with linguistic packages to enhance better teaching of English Language. They should also endeavour to find out the socio-economic status of their students in order to teach them with suitable methods.