

STUDIES ON HOME AND COMMUNITY SCIENCE

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PRINT: ISSN 0973-7189 ONLINE: ISSN 2456-6780

Stud Home Comm Sci, 4(1): 51-55 (2010)

DOI: 10.31901/24566780.2010/04.01.09

Teaching of Clothing and Textiles in Tertiary Institutions: An Appraisal of Course Objectives and Contents

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KEYWORDS Appraisal. Teaching. Clothing Textiles. Course Objectives. Contents. Tertiary Institutions.

ABSTRACT The primary purpose of the study was the appraisal of students of the course objectives and contents in the teaching of Clothing and Textiles in Tertiary Institutions in Delta State, Nigeria during the 2004/2005 academic year. To carry out this research study two research questions and two hypotheses were raised to give direction to the study. From a target population of 660 enrolled students in four Tertiary Institutions, 198 students were randomly selected to constitute the sample used for the study. An ex-post facto research design was used. The instrument for the collection of Data was a Structured Questionnaire titled (HESAIQ). The data collected were analysed using simple means, standard deviations and one way analysis of variance. The result revealed that the students appraised the course objectives and contents as very satisfactory irrespective of institution of enrolment. The differences between the means of the students in the different Tertiary Institutions were found not to be significant.