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Background Variables, Social Responsibility and Academic Achievement among Secondary School Students in Bayelsa State of Nigeria

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ABSTRACT This study investigated the relationship between background variables, social responsibility and academic achievement among senior secondary school students in Bayelsa State of Nigeria. The sample of the study was made up of 450 senior secondary three students randomly selected from the secondary schools in Bayelsa State. From the data analyzed, it was found out that various dimensions of social responsibility are significantly related to academic achievement. The study also revealed that parental educational attainment and number of siblings are related to sex. It was also discovered that there was no significant relationship between social responsibility and age of parents.