

Near-School Leavers' Perception of Their Vocational and Labour Market Information Needs

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ABSTRACT Survey data collected from one thousand secondary and primary school age cohort on the verge of graduation were analysed to determine the perception of their vocational and labour information needs as well as the extent to which the perception of these needs were coloured by sex differences. The results of this study indicate high levels of vocational and labour market needs amongst both primary and secondary near-school leavers. The results of this study also show no significant differences that exist in the mean response scores of male and female primary and secondary school near-leavers on their perception regarding their vocational and labour market needs. Implications were discussed and recommendations made.