

Family: A Predictor of Social Competence of Preschoolers

Pushpalata, Bimla Dhanda and Chandra Kala Singh*

*Department of Human Development and Family Studies, CCS Haryana Agricultural University,
Hisar 125 004, Haryana, India*

**E-mail: chandrak_singh@rediffmail.com*

KEYWORDS Attributes. Environment. Adoptive Behaviour. Family Income. Socialisation

ABSTRACT The present investigation was carried out in 2006 in Hisar City of Haryana State to assess effect of family environment on social competence of preschoolers. Experimental material comprised 200 preschoolers selected from both rural (100) and urban (100) during the age of 2-4 years. From rural area anganwadis and homes of two villages namely Mangali and Singhran were visited and from urban area preschools and homes were selected in Hisar city. The children comprised of 25 boys and 25 girls in each age groups, viz., 2-3 and 3-4. Social attribute checklist and Vineland Social Maturity Scale was used to assess social competence of children. Results revealed that Social competence of children were influenced by variables such as family income, mother education, father occupation, family size etc.