

Perceptions of Women towards Population Education

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ABSTRACT Population education is an important component of family planning programme. Women perceptions towards family planning can influence the socio-economic development of a community. The present study examines the extent of positive attitude among women regarding population education and various socio-economic factors affecting them. For the purpose, 100 women were selected through multi-stage sampling method, using questionnaire and a scale regarding perceptions of women towards Population Education. The data was analyzed computing percentages, chi-square values, p- values, degrees of freedom, means and standard deviations. The results indicate that there is insignificant association between various socio-economic factors and perceptions of women towards population education.