



Assessment of Secondary School Administration: The Communities Perspectives

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ABSTRACT The study examined the contributions of community leaders in the assessment of secondary school administration in Nigeria. It also identified ways of enhancing the administration of secondary schools as perceived by community leaders. A forty-seven items questionnaire was administered to 4200 respondents used in this study. Three research questions were raised and answered using percentages. Five hypotheses were formulated and tested using chi-square at 0.05 level of significance. The study revealed that, secondary school principals and teachers are dedicated to duty. Sex and location of communities do not affect the perception of community leaders in principals and teachers dedication to duty and contribution toward community development, student disciplines and involvement in community activities in secondary schools in Nigeria.