

Education and Community Development: Catalysts for Attaining Post-2015 Sustainable Development Agenda in Developing Countries

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ABSTRACT Research reveals that the global community is still not on track to attain the SDGs toward the end of 2030. Extant literature has given little attention to the interdependent role of education and community development in human development. This paper, therefore, precisely analyses and articulates the fundamental roles of education and community development in the attainment of the United Nations system's 2030 agenda for sustainable development and sustainability of the future in the developing world. An interdisciplinary literature review was conducted to gain insights into the interconnectedness between education and community development and demonstrate how they could facilitate the attainment of the post-2015 sustainable development agenda. Findings revealed that education and community development are interdependently related and both have potentials, if properly harnessed, that would serve as catalysts for the attainment of the 2030 development agenda in developing nations. Based on these findings, conclusions and useful recommendations were made.