

Relationships of Some Nigerian Secondary School Students' Rating on Upward School Behaviours and Experienced Care and Concern from Their Care-givers

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ABSTRACT The mean scores of 550 secondary school students (a random sample) in Ekiti State, one of the thirty-six in Nigeria on the inventories of Upward School Behaviour (USB) and Experienced Care and Concern (EXCACO) of significant people were correlated. The results show a significant positive correlation between the rather low scores on the two variables. The coefficient of determination, however, shows mutual contributions of over 60% between the two variables. The findings seem to support the claim that expected behaviors that help students to achieve in schools cannot be legislated unless complimentary and enhancing conditions are provided and guaranteed as reported of nations with increased tune of upward School Behaviors among their high school students. Suggestions were on how to improve the situation beyond the yearly considerable financial, material and intellectual budgetary resources allocations been invested to activate Upward School Behaviors but without notable improvement or change in the desirable construct.