



Learner Performance in Accounting for Grade 12 in the Vhembe District

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ABSTRACT The aim of this paper was to investigate the causes of high failure rate in accounting for grade 12 learners. The poor academic performance of learners in grade 12 is associated with a number of factors. This paper raises questions for investigating the high failure rate of grade 12 accounting learners. The main research question reads as follows: What causes the high failure rate in accounting for grade 12 learners? Both qualitative and quantitative approaches were used in this paper. The questionnaire was used to collect quantitative data and the interview schedule was used to collect qualitative data. Quantitative data was analysed through SPSS Version 22 and qualitative data was analysed thematically. This paper revealed that there are a number of teaching and learning strategies in the teaching of accounting. It is therefore recommended that accounting teachers use a variety of teaching and learning strategies.