

The Classification and Structural Analysis of Siswati Riddles

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ABSTRACT This paper focuses on the type, structures, content, techniques, and classification of Siswati riddles. The short phrase and concise statement types of riddles are analyzed for broader knowledge on social system of the Swazi nation. The analyses will look at both oppositional and non-oppositional riddles. The techniques of riddling will encompass the figure of speech and specific grammatical analysis of augmentatives and diminutives. The range and scope of the riddles as a form of entertainment, teaching and learning tools are expected to be fully explicated. Their part in the molding of the child's language, intellectual skill development and merging the child into the social and customary patterns of his or her people will be highlighted. The choice of contents is wide-ranging as it touches upon comprehensive topics. Their logical and rational range is unlimited. They are didactic and ethical in quality and determination. Riddles sum up the amassed moral and theoretical experiences of generations. Their powerful wit and striking appropriateness make them valuable like all folkloric aspects. The structural and functional approaches are vital for this discourse.