

Can Student Feedback Improve Teaching and Learning? A Case Study at a University of Technology

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ABSTRACT Student feedback regarding teaching and learning experiences could be a valuable mechanism to improve teaching, learning and assessment practices in the classroom. This paper focuses on the experiences of lecturers and students from a university of technology on the use of student feedback to improve teaching and learning. The purpose of the research was to explore the experiences and perceptions of students and lecturers regarding student feedback. Data collection entailed the qualitative approach with the use of interviews and focus group interviews with staff and students respectively. Findings revealed that the experiences encountered during the student feedback process had a direct bearing on its success or failure in improving teaching, learning and assessment.